**English III**

**Ms. T. Sands**

Sugar Creek Charter School

Phone: (980) 242-3070

Email: [sands.tarika@thesugarcreek.org](mailto:sands.tarika@thesugarcreek.org)

**Course Description**

The purpose of this course is to provide English 3 students opportunities to engage in learning using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. The focus of English 3 is American Literature, which explores Native American, Civil Rights, and the Romantic Movement.

**Technology**

Technology will be a large component in this class. Many assignments will have technological components attached to them. You will be expected to use the Internet outside of class. I will work hard to maintain an up-to-date site where students can access the course syllabus, weekly agendas, vocabulary lists, and other resources. A REMIND account will be set up and it is highly suggested that each student sign-up to participate.

**Required Materials**

It is absolutely necessary that you bring all required materials with you to class EACH DAY. Replacement materials will only be provided as they become available, if at all.

The STUDENT is required to provide:

1. College-ruled loose-leaf notebook paper (at least 100 sheets)

2. A folder or binder in which it is STRONGLY recommended that students keep their Syllabus, Notes, Handouts, and Graded Work, as well as loose leaf paper for in-class assignments.

3. Composition Notebook for Warm-Up Journals & Bell Work. (A separate section of your binder/folder for warm-up activities is ok.)

4. Writing implements: #2 Pencils (for tests), Ink Pens (blue or black ink only), A color pen for peer editing.)

*\*\*The INSTRUCTOR will provide: All required books and reading materials.*

**Plagiarism Policy**

For the purposes of this class, plagiarism is defined as any attempt to submit a piece of work that is unoriginal, in part or in whole, in order to receive a grade for an original assignment. This includes but is not limited to: submitting work created for another assignment or class (without the teacher’s knowledge); submitting another person’s work (with or without his/her knowledge); and using information and/or phrasing from a source without citing that source. The consequence for plagiarism varies with the offense: a minor offense that appears to be accidental may result in a warning and an opportunity for revision; a major and intentional offense will result in a non-negotiable zero on the assignment.

**Tardy Policy**

Students whose entire bodies are not fully across the threshold line by the time the bell stops ringing and who do not hold a valid pass are late to class and will be marked tardy. Students who accumulate **3** **tardies will receive lunch detention for one week**. After 10 minutes late and without a pass, a student is no longer considered tardy; they are considered skipping, and a discipline referral is written.

**Attendance Policy**

Absence causes you to miss important information, which in turn causes lower grades. Many lectures, activities, and discussions cannot be replicated through a mere handout or copy of a classmate’s notes; therefore, attendance is crucial to success in this class. Attendance will be taken each day during the first 10 minutes of class.

***\*\*Responsibilities of absent persons upon returning to school:***

1. Submit a parent/doctor note to Student Services within 48 hours of the absence.

2. Obtain, complete, and submit make-up work for time missed—see Google Classroom, the Weekly Agenda on the board, or ask a friend for the weekly agenda

3. Obtain from the make-up bin, Google Classroom, from peers, copies of any notes or handouts received or completed in class during your absence— THIS IS THE ABSENT STUDENT’S RESPONSIBILITY.

4. “Ask three, then me.” Ask three classmates for clarification regarding makeup work or notes. If no answer is satisfactory, or if you are still confused, then come and ask me.

\*\*If you missed a test or quiz and need to make it up, please approach me with a date and time in mind. (On Recovery Days) Make sure I have written it on my calendar before you leave my desk.\*\*

**Submitting Work / Late and Make-up Work Policy:**

All work must be submitted AT THE BEGINNING OF CLASS on the date the assignment is due.

• Late work will be docked 50% for each day it is late. After the second school day (the due date and the day after, at 2:00 PM), late work will not be accepted—no exceptions.

• Make-up work must be submitted within the timeframe agreed upon by teacher and student.

• Understand that timely work always takes priority over late and make-up work. Your late and make-up work will be graded and entered by the end of the quarter, but further than that, I make no assurances as to when the work will be graded and entered.

**Classroom Expectations and Discipline Policy**

The rules are designed to ensure that everyone has access to a comfortable learning environment where s/he can learn how to function in the workplace or post-secondary classroom. Maintain professionalism at all times.

• NO PASSES will be issued during the first and last 10 minutes of class. Passes out of class during instructional time are reserved for emergencies only. Please use the restroom and take care of personal problems during passing time.

• Respect the property of others. Be responsible for your own belongings and leave your neighbor’s belongings alone.

• Do not touch the projector, computers, or any other equipment without permission.

• Respect other people’s opinions. If you have a relevant question or comment to share, feel free to do so at the appropriate time. Do not ask a question or make an inflammatory comment with the sole intent to disrupt the class.

• Keep any and all negative comments to yourself. If you have a problem, see me personally before or after class to resolve it. Good Vibes Only!

• Keep the area around your desk clean. Do not throw rubbish on the floor, book shelves, or common areas of the classroom.

• Cell phones must be **OFF AND AWAY** during class time unless they are being used for a specific activity. Students caught texting or using phones in class to talk, record, photograph, play games, etc. will receive a disciplinary action. (Ex. Demerit, call home, referral to administration.)

• All rules set forth by Sugar Creek Charter School, located in the student handbook, must be followed in the classroom.

**Label all papers with the following in the upper right corner and centered title**. **Failure to properly label your paper will result in a 5 point deduction.**

**Name**

**Block**

**Date**

**Assignment Title**

**Extra Credit Policy**

• Extra credit is just that: EXTRA credit, above and beyond all required assignments. You must first complete and submit ALL required assignments, even if it is too late to receive credit for them.

**Grading Scale:**

A=90-100, B=80-89, C=70-79, D=60-69, F=59-0

All categories are weighted equally, but classwork may be 5-20 pts, while quizzes and tests may be 50-100pts.

*Projects/Reports*: Class Projects, Research

*Guided Learning*: Practice Assignments, Writing Practice, Journals, and Positive Classroom Contribution

*Assessments*: Tests, Quizzes, Writing, and Other Assessments

*Skills Practice*: Homework, Classwork

**Important Dates**

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| --- |
| **1/22-** Quarter 3/ Semester 2 Begins  **1/29-** Wildcat Time Returns; Report Go Home  **2/7**- TWD Parent Conferences  **2/17-** President’s Day No School  **2/18-** TWD  **3/23-3/25** Midterm Exams  **3/27-** TWD  **3/30-** Quarter 4 Begins  **4/3**- Report Cards Go Home  **4/10-4/27**- SPRING BREAK  **5/18-** TWD  **5/25**- Memorial Day No School  **6/1-6/5**- ED @12:45  **6/8-6/12**- Semester 2 Final Exams |

Return to Ms. Sands by Fri, January 24, 2020

**Student Agreement**

**English 3**

**2019-2020 (Semester 2)**

**Ms. Sands**

**Block\_\_\_\_\_**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ have read the course syllabus and understand what is required of me.

I am aware of Ms. Sands’ policies and agree to abide by them.

Signature

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Date

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**Parent Agreement**

**English 3**

**2019-2020 (Semester 2)**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

have read the course syllabus and understand what is required of the students in this class.

I am aware of Ms. Sands’ policies and agree to abide by them.

Signature

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Date

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Phone and/or Email Address

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